PERFORMANCE APPRAISAL OF FACULTY FOR ACADEMIC AUDIT BY EXTERNAL EXPERT (AUGUST 2024)

Name of the faculty: _____

Branch of specialization _____

Designation _____, Date of Joining the Institution _____

Subjects handled: _____

Odd Semester Theory

Sl.No	Class,Year,Semester	Subject code (Theory)	Name of the subject	Hrs/Wk (A)	Hrs/Wk (B)	Subject shared by

Odd Semester Practical

Sl.No	Class,Year,Semester	Subject code (Practical)	Name of the subject	Hrs/Wk	Subject shared by

Even Semester Theory

Sl.No	Class,Year,Semester	Subject code (Theory)	Name of the subject	Hrs/Wk (A)	Hrs/Wk (B)	Subject shared by

Even Semester Practical

Sl.No	Class,Year,Semester	Subject code (Practical)	Name of the subject	Hrs/Wk	Subject shared by

D. Pharm (Theory)

Sl.No	Year	Subject code 1st Year	Subject code 2nd Year	Name of the subject	Hrs/Wk	Subject shared by
		D. Pharm 1st Year		D. Pharm 2nd Year		

D. Pharm (Practical)

Sl.No	Year	Subject code 1st Year	Subject code 2nd Year	Name of the subject	Hrs/Wk	Subject shared by
		D. Pharm 1st Year		D. Pharm 2nd Year		

Bengal School of Tech
Sugandha, Delhi...
Hooghly...

Dr. P. Suresh
Principal

Attested

IQAC

BENGAL SCHOOL OF TECHNOLOGY

Approved by Pharmacy Council of India

Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT), & West Bengal State Council of Technical and Vocational Education and Skill Development

Accredited by NAAC 'A' grade, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, WestBengal

Principal@bstpharmacy.in, www.bstpharmacy.in

Courses offered: D. Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology)

CATEGORY:- I TEACHING LEARNING & EVALUATION RELATED ACTIVITIES.

CATEGORY:- II CO-CURRICULAR, EXTENSION & PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES.

CATEGORY:- III RESEARCH & ACADEMIC CONTRIBUTION.

CATEGORY:- 1

CATEGORY:- 1 TEACHING LEARNING & EVALUATION RELATED ACTIVITIES

CATEGORY:- 1 TEACHING LEARNING & EVALUATION RELATED ACTIVITIES

Rubrics:- (100% - 10 Marks, 90-99% - 8 Marks, 80-89% - 6 Marks, 60-79% - 4 Marks, 50-59% - 2 Marks, less than 50% - 00 Marks)

No	I A: Teaching learning Aspects	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
		Odd	Even	X	Y	%	X	Y	%			
I A. 1	Number of Theory classes conducted (X) for each subject handled in Odd & Even Semester separately vis-a-vis number of theory classes scheduled (Y) for the respective subject in B. Pharm											
I A.2	Number of Theory classes conducted (X) for each subject handled in Odd & Even Semester separately vis-a-vis number of theory classes scheduled (Y) for the respective subject in M. Pharm											

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1 A: Teaching learning Aspects

Aspects	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
	Odd	Even	X	Y	%	X	Y	%			
1 A.3 Number of Theory classes conducted (X) for D. Pharm 1st Year & 2nd year separately vis-a-vis number of classes scheduled (Y) in the subject handled											
1 A.4 Number of Practical classes conducted (X) for each subject handled in Odd & Even Semester separately vis-a-vis number of practical classes scheduled (Y) for the respective subject in B. Pharm											
1 A.5 Number of Practical classes conducted (X) for each subject handled in Odd & Even Semester separately vis-a-vis number of practical classes scheduled (Y) for the respective subject in M. Pharm											
1 A.6 Number of Practical classes conducted (X) D. Pharm 1st Year & 2nd Year separately vis-a-vis number of classes scheduled (Y) for the respective subject											
1 A.7 Number of Experiments conducted in Practical classes (X) vis-à-vis the number of experiments prescribed (Y) in Odd & Even semester separately in B. Pharm											

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1 A: Teaching learning Aspects

Aspect	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
	Odd	Even	X	Y	%	X	Y	%			
1A.8 Number of Experiments conducted in Practical classes (X) vis-à-vis the number of experiments prescribed scheduled (Y) in the D. Pharm 1st Year & 2nd Year separately.											
1 A.9 Number of Topics taught in Theory Subjects (X) for Odd & Even Semester vis-a-vis number of topics prescribed in the syllabus in the UNIT(S) chosen by you (Y) for B. Pharm											
I A. 10 Number of Topics taught in Theory Subjects (X) for Odd & Even Semester vis-a-vis number of Topics prescribed in the syllabus in the UNIT(S) chosen by you (Y) in M. Pharm											
I A. 11 Number of Topics taught in (X) Theory subjects vis-a-vis number of topics prescribed (Y) in the syllabus in the UNIT(S) chosen by you for D. Pharm 1st Year & 2nd Year											
I A. 12 Number of Lectures delivered using ICT Mode (X) vis-a-vis number of lectures planned in the lesson plan (Y) for Odd & Even Semester of B. Pharm											

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I A: Teaching learning

Aspects	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
			Odd	Even		X	Y	%			
					X	Y	%				
IA. 13 — Number of Lectures delivered using Chalk & Talk method (X) vis-a-vis number of lectures planned in the(Y) lesson plan for Odd & Even Semester of B. Pharm											
I A.14 — Number of Lectures delivered using ICT Mode (X) vis-a-vis number of lectures planned in the lesson plan (Y) for Odd & Even Semester of M. Pharm											
IA. 15 — Number of Lectures delivered using Chalk & Talk method (X) vis-a-vis number of lectures planned in the lesson plan (Y) for Odd & Even Semester of M. Pharm											
I A. 16 — Number of Lectures delivered using ICT Mode (X) vis-a-vis number of lecture planned in the lesson plan for (Y) D. Pharm Ist Year & 2nd Year											
I A. 17 — Number of Lectures delivered using Chalk & Talk Method (X) vis-a-vis number of lectures planned in the lesson plan for (Y) D. Pharm 1st Year & 2nd Year											

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1A: Teaching learning Aspects

Aspects	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
	Odd	Even	X	Y	%	X	Y	%			
8 Number of Lectures delivered by using other methods (X) (specified the method) vis-a-vis number of lectures planned in the lesson plan (Y) for B. Pharm Odd 7 Even Semester											
1A. 19 Number of Lectures delivered by using other methods (X) (specify the method) vis-a-vis number of lectures planned in the lesson plan (Y) for M. Pharm odd 7 Even Semester											
1A. 20 Number of Lectures delivered by using other methods (X) (specified the method) vis-a-vis number of lectures planned in the lesson plan (Y) for D. Pharm 1st Year & 2nd Year											
1A. 21 Number of Lectures Notes/ Reading Materials uploaded in Great Learning portal for B. Pharm in Odd & Even semester no of lectures planned											

1 A: Teaching learning Aspects

	Subject Code	Odd Semester				Even semester			Agg %	SAS	APIS
		Odd	Even	X	Y	%	X	Y	%			
IA. 22	Number of Lectures/ Notes uploaded in Great Learning portal for M. Pharm vis-a-vis No of lectures planned for Odd & Even Semester											
IA. 23	Number of Lectures/ Notes uploaded in Great Learning Portal for D. Pharm 1st Year & 2nd Year vis-a-vis No of chapter prescribed											
I A. 24	Assessment of Learning Levels of Students: - Number of Slow Learners Identified (X) for B. Pharm Odd & Even Semester vis-a-vis (Y) total class strength											
I A. 25	Assessment of Learning Levels of Students: - Number of Slow Learners Identified (X) for D. Pharm 1st Year & 2nd Year out of total strength (Y)											
I A. 26	Number of Remedial classes conducted (X) for slow learners vis-à-vis total number of (Y) for B. Pharm											

1 A: Teaching learning Aspects

Aspects	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
	Odd	Even	X	Y	%	X	Y	%			
I A. 27 Number of Remedial classes conducted (X) for slow learners vis-à-vis number of remedial classes planned (Y) for D. Pharm											
I A. 28 Number of Advanced Learners Identified vis-à-vis total number of students in the class in B. Pharm for odd & Even Semester											
I A. 29 Number of Advanced Learners Identified vis-a-vis total number of students in the class in M. Pharm Odd & Even Semester											
I A. 30 Number of Advanced Learners Identified (X) vis-à-vis total number of students in the class in (Y) D. Pharm for 1st Year & 2nd Year											
I A. 31 Number of Additional Resources provided as a part of Teaching Pedagogy for Odd & Even Semester											

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I A: Teaching learning Aspects

Aspects	Subject Code	Odd Semester				Even semester			Agg %	SdS	A?%
		Odd	Even	X	Y	%	X	Y	%		
I A.32 Number of Day-to-Day Assessment including Viva-Voice conducted in Regular Practical classes B. Pharm Odd & Even Semester vis-à-vis the number planned											
I A.33 Number of Experiments conducted beyond the Syllabus vis-à-vis number of such Experiments planned for B. Pharm Odd & Even Semester											
I A.34 Number of Updating's of subject content in the Lectures (X) delivered vis-à-vis total number of chapters prescribed (Y) in Odd & Even Semester for B. Pharm											
I A.35 Number of Days visited Library (X) for effective and optimum use of available library sources vis-à-vis total number of Library working days (Y) for use of Library resources											

I A: Teaching learning Aspects	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
		Odd	Even	X	Y	%	X	Y	%			
I A. 32	Number of Day-to-Day Assessment including Viva- Voice conducted in Regular Practical classes B. Pharm Odd & Even Semester vis-à-vis the number planned											
I A. 33	Number of Experiments conducted beyond the Syllabus vis-à-vis number of such Experiments planned for B. Pharm Odd & Even Semester											
I A.34	Number of Updating's of subject content in the Lectures (X) delivered vis-à-vis total number of chapters prescribed (Y) in Odd & Even Semester for B. Pharm											
I A. 35	Number of Days visited Library (X) for effective and optimum use of available library sources vis-à-vis total number of Library working days (Y) for use of Library resources											

I A: Teaching learning Aspects	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
	Odd	Even	X	Y	%	X	Y	%			
I A. 36	Number of days attended the College (X) vis-à-vis total Number of working days (Y) in the Calendar Year January 2023—December 2023											
I A. 37	Number of GPAT guidance classes conducted (X) vis-à-vis number planned (Y)											
I A. 38	Number of classes for preparing the D. Pharm students for exit exam vis-à-vis number planned(Y)											
I A. 39	Availability of Lesson Plan in Great Learning portal for benefit of Students											

CATEGORY:- 1 (B) EVALUATION RELATED ACTIVITIES

CATEGORY:- 1

No	1. B: Evaluation Related Activities	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
		Odd	Even	X	Y	%	X	Y	%			
IB.1	Number of Students Secured more than 80% in CA-1 (X) of B. Pharm Odd & Even Semester vis-a -vis total number of students in the class (Y)											
IB.2	Number of Students Secured more than 80% in CA-2 (X) of B. Pharm Odd & Even Semester vis-a -vis total number of students in the class (Y)											
IB.3	Number of Students Secured more than 80% in CA-3 (X) of B. Pharm Odd & Even Semester vis-a -vis total number of students in the class (Y)											
IB.4	Number of Students Secured more than 80% in CA-4 (X) of B. Pharm Odd & Even Semester vis-a -vis total number of students in the class (Y)											
IB.5	Number of Students Secured more than 80% in CA-1 (X) of M. Pharm Odd & Even Semester vis-a -vis total number of students in the class (Y)											

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CATEGORY: - 1

CATEGORY: - 1 (B) EVALUATION RELATED ACTIVITIES

No	1.B: Evaluation Related Activities	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
		Odd	Even	X	Y	%	X	Y	%			
IB.1	Number of Students Secured more than 80% in CA-1 (X) of B. Pharm Odd & Even Semester vis-a -vis total number of students in the class (Y)											
IB.2	Number of Students Secured more than 80% in CA-2 (X) of B. Pharm Odd & Even Semester vis-a -vis total number of students in the class (Y)											
IB.3	Number of Students Secured more than 80% in CA-3 (X) of B. Pharm Odd & Even Semester vis-a -vis total number of students in the class (Y)											
IB.4	Number of Students Secured more than 80% in CA-4 (X) of B. Pharm Odd & Even Semester vis-a -vis total number of students in the class (Y)											
IB.5	Number of Students Secured more than 80% in CA-1 (X) of M. Pharm Odd & Even Semester vis-a -vis total number of students in the class (Y)											

I. B: Evaluation Related Activities

Activities	Subject Code		Odd Semester			Even semester			Agg %	SAS	APIS
	Odd	Even	X	Y	%	X	Y	%			
IB. 6 Number of Students Secured more than 80% in CA-2 (X) of M. Pharm Odd & Even Semester vis-a-vis total number of students in the class (Y)											
IB. 7 Number of Students Secured more than 80% in CA-3 (X) of M. Pharm Odd & Even Semester vis-a-vis total number of students in the class (Y)											
IB. 8 Number of Students Secured more than 80% in CA-4 (X) of M. Pharm Odd & Even Semester vis-a-vis total number of students in the class (Y)											
IB. 9 Number of Scripts evaluated digitally as assigned by Examining authority (X) vis-à-vis total number of scripts generated in the subject (Y) for B. Pharm for Odd & Even Semester											
IB.10 Number of Scripts evaluated digitally as assigned by Examining authority (X) vis-à-vis total number of scripts generated in the subject (Y) for M. Pharm for Odd & Even Semester											

Evaluation Related

Activities	Subject Code	Odd Semester			Even semester			Agg %	SAS	APIS
		Odd	Even							
		X	Y	%	X	Y	%			
er of Questions of Higher r of BTL (X) while framing ion paper of the CA and ester Exam vis-à-vis total mber of question (Y) Odd & en semester										
tudents Feedback number of Excellent category (X) vis-à-vis total number of students participated in feedback										

CATEGORY:- II   CO-CURRICULAR, EXTENSION & PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

CATEGORY:- II

No	II: Co- Curricular, Extension & Professional Development Related Activities	SAS	API
II.1	Number of Professional Associations in which you have enrolled as Life member (IPA, APTI, IPGA, IHPA) 10 Marks per each life Membership		
II.2	Number of National Level curricular/ co- curricular activities/ sessions conducted by you as a key person as coordinator (2023-2024) / committee member coordinator- 25 Marks, Member- 10 Marks		
II.3	Participation in Institutional Governance (coordinator)- 5 Marks for each, Member – 3 Marks for each committee. furnished the details of committees over leaf or use separate sheet		
II.4	Number of FDP attended/ STTP online (2023-2024) 5 Marks / each person		
II.5	Participation in National Level scientific seminars, Workshops, Conferences 5 Marks for each program		
II.6	Participation in Republic Day/ Independence Day/ Vish Karma Puja/ Saraswati Puja/ Annual Games & Sports/ Annual Feat at the College 1 Marks per each		
II.7	Librarians Day, Pharmacist Education Day, NPW, Pharmacist Day, Orientation Day, Farewell Day, Foundation Day, Alumni Meet Etc. 2 Marks for each		

CATEGORY:- III RESEARCH AND ACADEMIC CONTRIBUTION

No	III: Research and Academic Contribution	SAS	API
III.1	Number of Financial assistances received from Govt. Funding agency for the Major Research Project of Rupees Thirty lakhs and above (20 Marks Projects)		
III.2	Number of Financial assistance received from Govt. Funding agency/Industry/Non-Government organization for the Minor Research Project of above Five lakh and less than Rs.30 lakhs (15Marks/ Project)		
III.3	Number of Financial assistance received from Govt. Funding agency/Industry/Non-Government organization for the Minor Research Project of above 50 thousand and less than five lakhs (10Marks/ Project)		
III.4	Number of Consultancy activities undertaken (10Marks/ Consultancy)		
III.5	Number of Grant or publish Patent/Registration of design (India or Abroad) (20Marks/ Patent or Design registration)		
III.6	Number of Research Publication in Elsevier/PubMed/Sci/Thomson Reuter/Medknow/Scopus Indexed Journals/UGC Care list Journals (15Marks/ Publication for Referred Journal & 10Marks for other)		
III.7	Number of Presentation of Research paper in the oral/Poster Scientific sessions of Indian Pharmaceutical Congress (15 Marks / Paper)		
III.8	Number of Presentation of Research paper at conferences/Seminars organized by state level authorities (10Marks/ Paper)		
III.9	Number of Publication of Text books by Elsevier Publications (50Marks/ sole Author & 10Marks/ Chapter in an Edited Book)		

No	III: Research and Academic Contribution	SAS	API
III.10	Number of Publication of Text Books other than the Elsevier publications (25Marks/ sole Author & 5Marks/ Chapter in Edited Book)		
III.11	Number of Textbooks published as per recommended syllabus of the statutory body (15Marks/ Sole Author & 3Marks/ Chapter in Edited Books)		
III.12	Number of Publication of Book Chapter (10Marks/ Chapter)		
III.13	Number of Motivational Incentives awarded by BST (10Marks/ Incentives)		
III.14	Number. of National/State level/other awards received (15Marks/ Award)	-	
III.15	Number of Project guidance at UG level (5Marks/ Project)		
III.16	Number of Projects guided at PG level (10Marks/ Project)		
III.17	Number of Research Guidance at Ph.D. level (15Marks/ Scholars)		
III.18	Number of industrial projects handled (10Marks/ Project)		
III.19	Linkage with External World. (10Marks/ Invited talk/ Conference Adjudication)		
III.20	Number of Innovative Practices Adapted (10Marks/ innovative practices)		

No	III: Research and Academic Contribution	SAS	AP
III.10	Number of Publication of Text Books other than the Elsevier publications (25Marks/ sole Author & 5Marks/ Chapter in Edied Book)		
III.11	Number of Textbooks published as per recommended syllabus of the statutory body (15Marks/ Sole Author & 3Marks/ Chapter in Edied Books)		
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