

Key Indicator- 1.4 Feedback System

1.4.2. Feedback process of the Institution may be classified as follows:

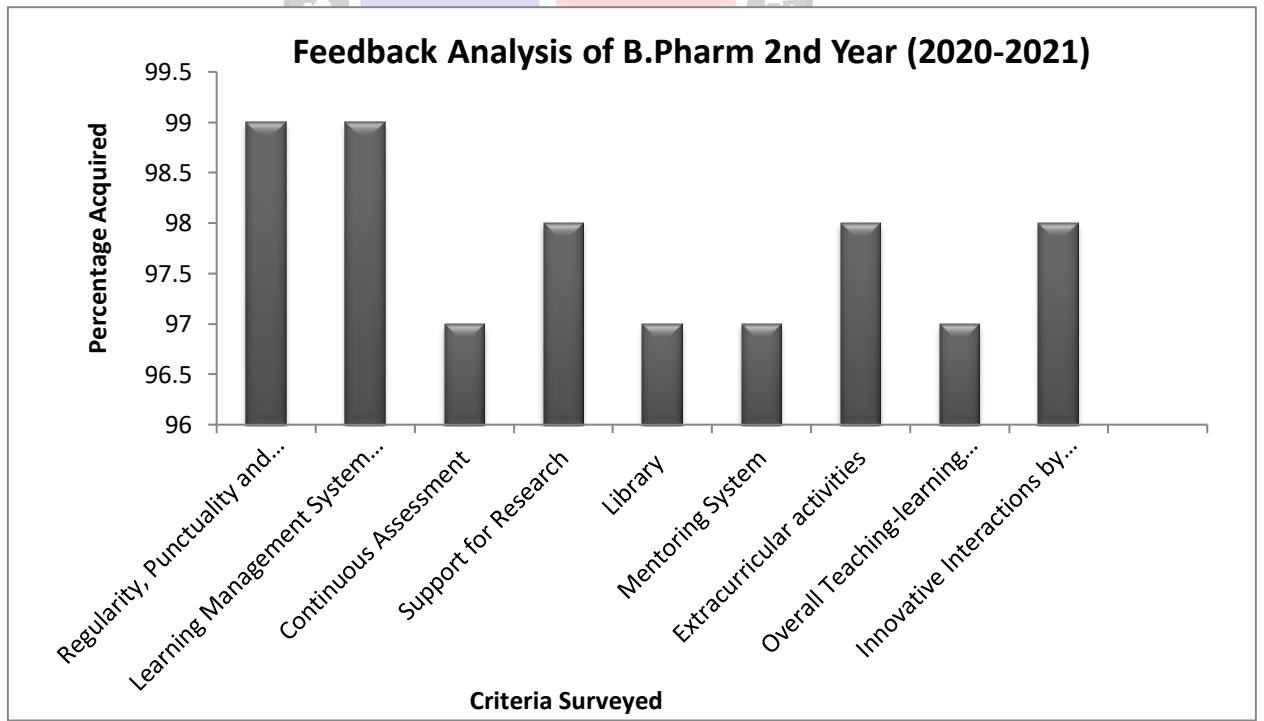
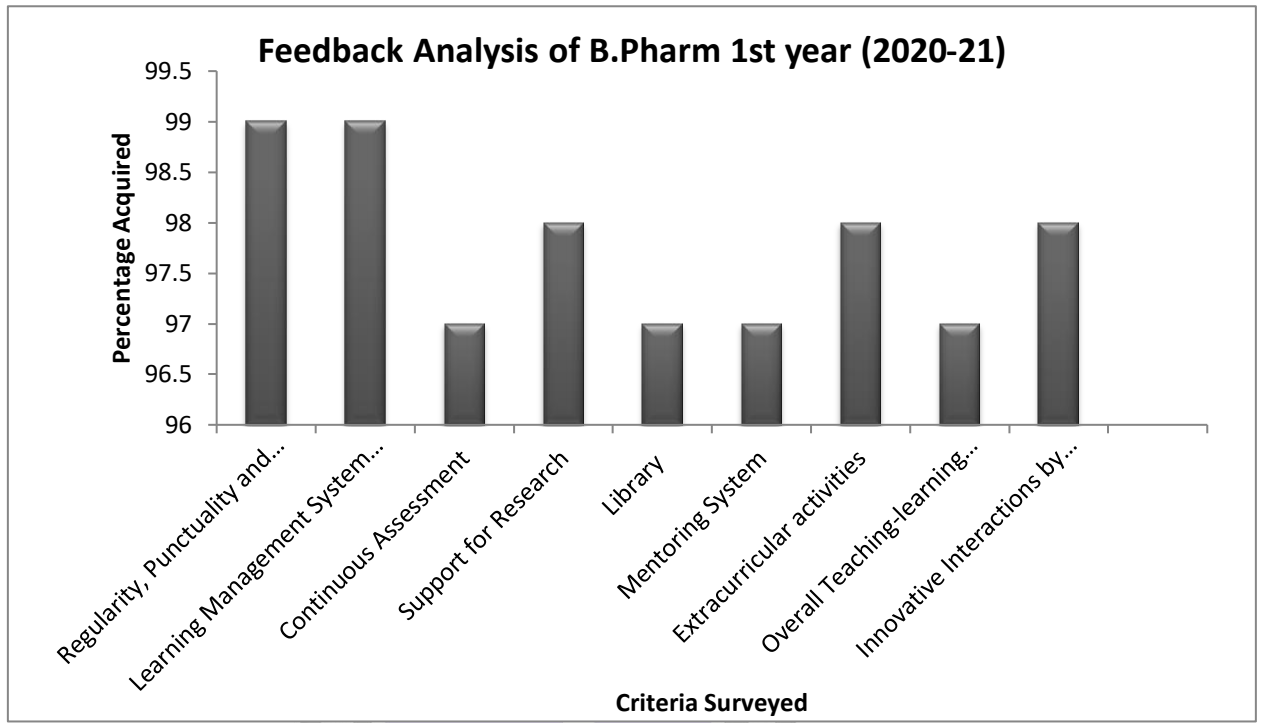
Feedback in educational contexts is information provided to reduce the gap between current performance and a desired goal.

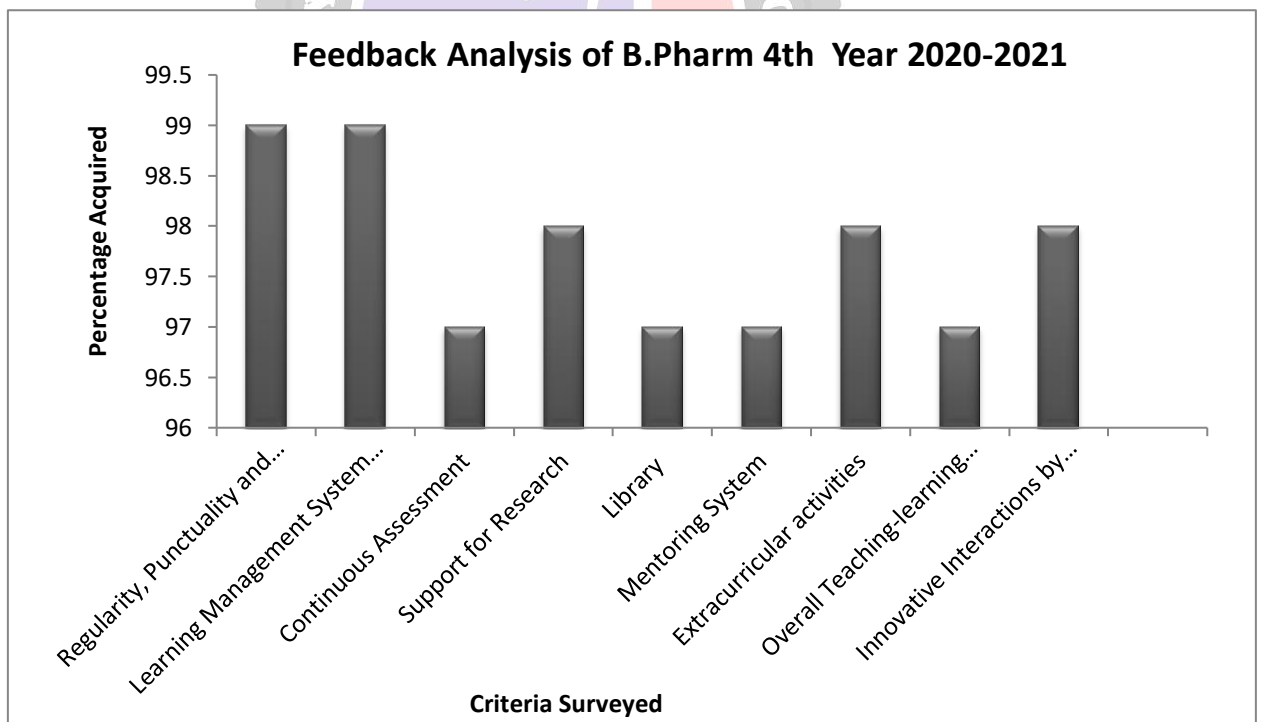
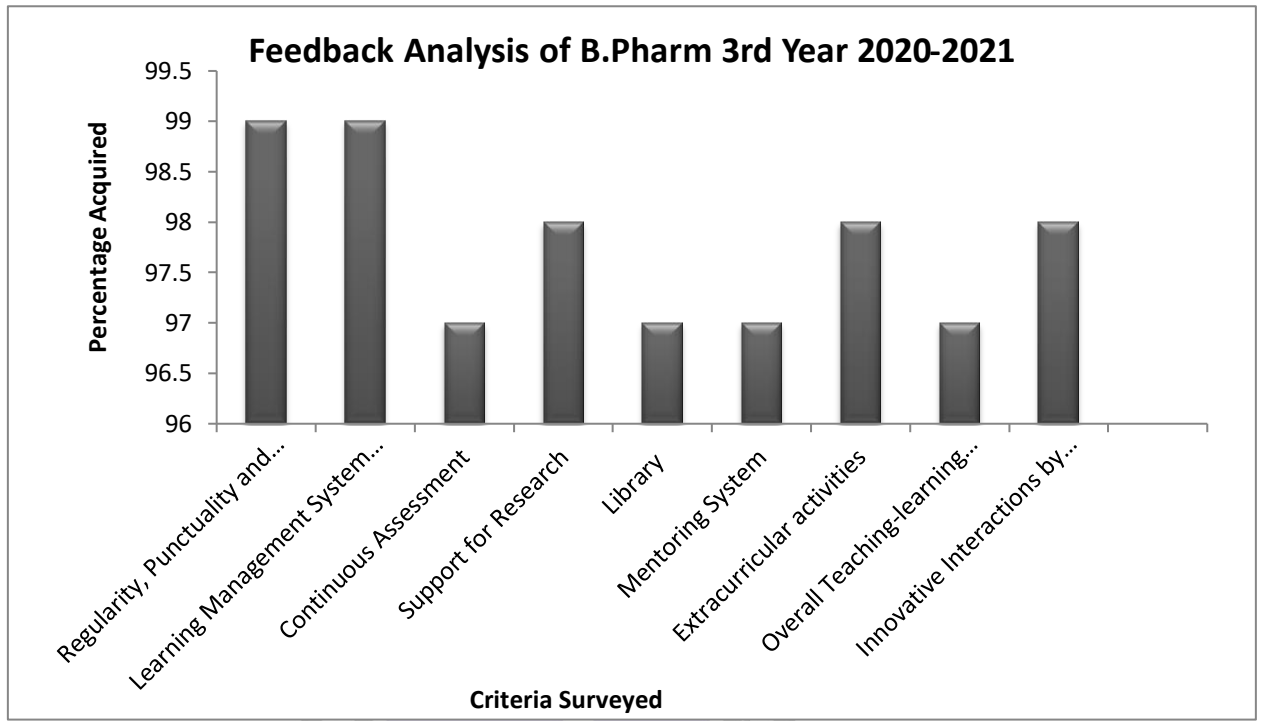
Bengal School of Technology (A College of Pharmacy) obtains regular feedbacks from students, teachers, alumni and employers. A standard feedback format questionnaire is collected from both the undergraduate and postgraduate students every semester in a course wise manner. The forms are analysed. All the comments written by the students in the feedback forms are communicated to the respective faculty members along with their feedback levels to know their strengths and weaknesses. Further, based on the constructive suggestions; actions were taken for the benefit of students, teaching faculty, alumni and employers.

Students feedback Report

Undergraduate Feedback was focused on curriculum, online teaching and learning, infrastructure facilities with the following criteria

1. Communication Skill and Overall Online teaching process
2. Regularity, Punctuality and Course coverage
3. Orientation and Induction Programme for B.Pharm 1st Year Students
4. Learning Management System (LMS) facilities- ZOOM, Olympus Great Learning Platform, Google Classroom
5. Innovative interactions by Webinars
6. Continuous Assessment
7. Virtual Practical Classes
8. Library
9. Mentoring System
10. Extracurricular activities

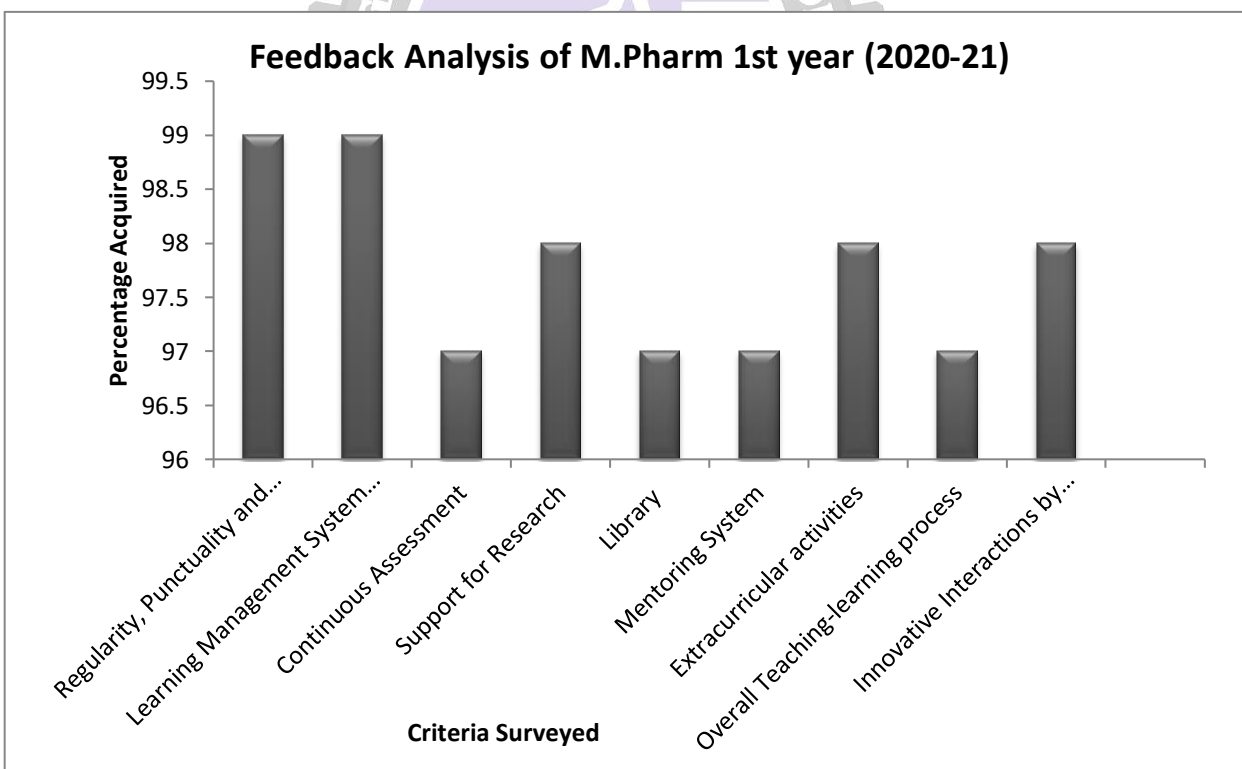


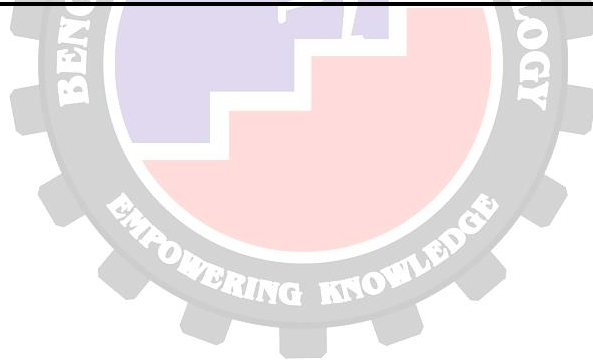
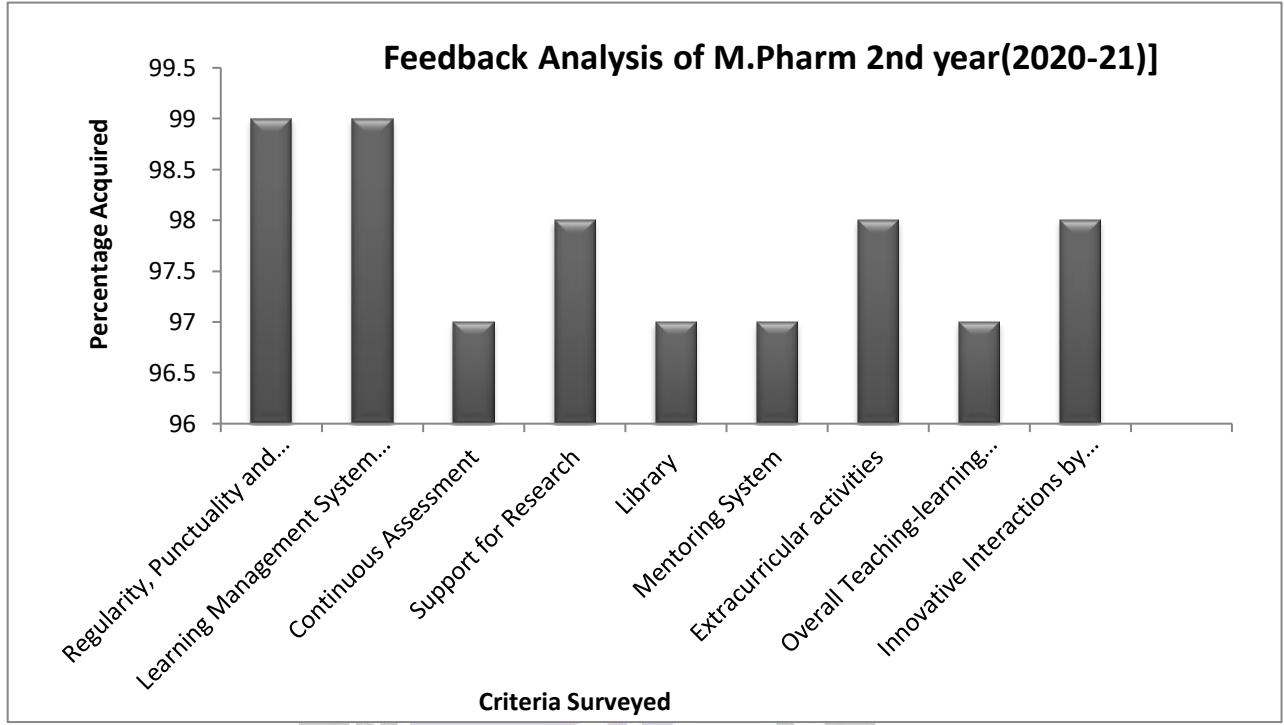


Postgraduates feedback Report

Postgraduate exit feedback was focused on Curriculum, online teaching and learning, infrastructure facilities with the following criteria

1. Communication Skill and Overall Online teaching process
2. Regularity, Punctuality and Course coverage by the concerned faculty
3. Orientation and Induction Programme for M.Pharm 1st Year Students
4. Learning Management System (LMS) facilities- ZOOM, Olymplus Great Learning Platform, Google Classroom
5. Innovative interactions by Webinars
6. Continuous Assessment
7. Virtual Practical Classes
8. Support for Research Work for M.Pharm 2nd Year Students
9. Library
10. Mentoring System
11. Extracurricular activities

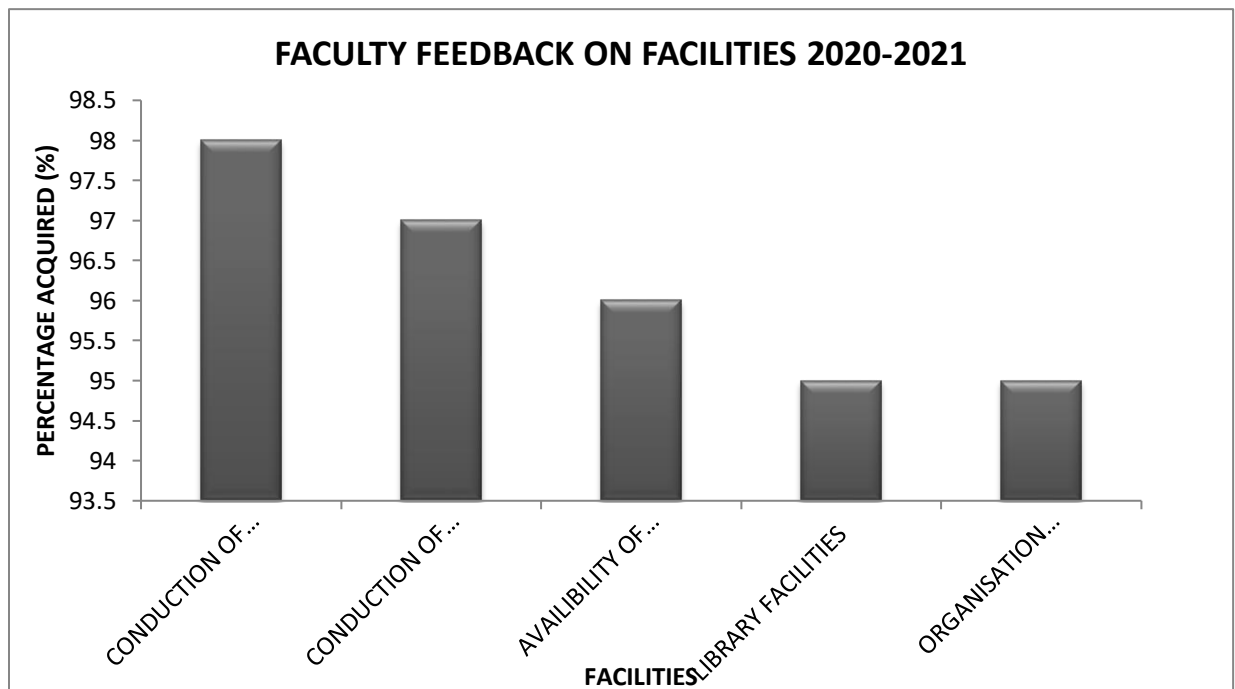




Teachers feedback Report

Teachers provide valuable inputs for academic development, learning strategies, and corrections for errors in teaching and learning methods. A standard feedback format questionnaire is collected from faculties as follows:

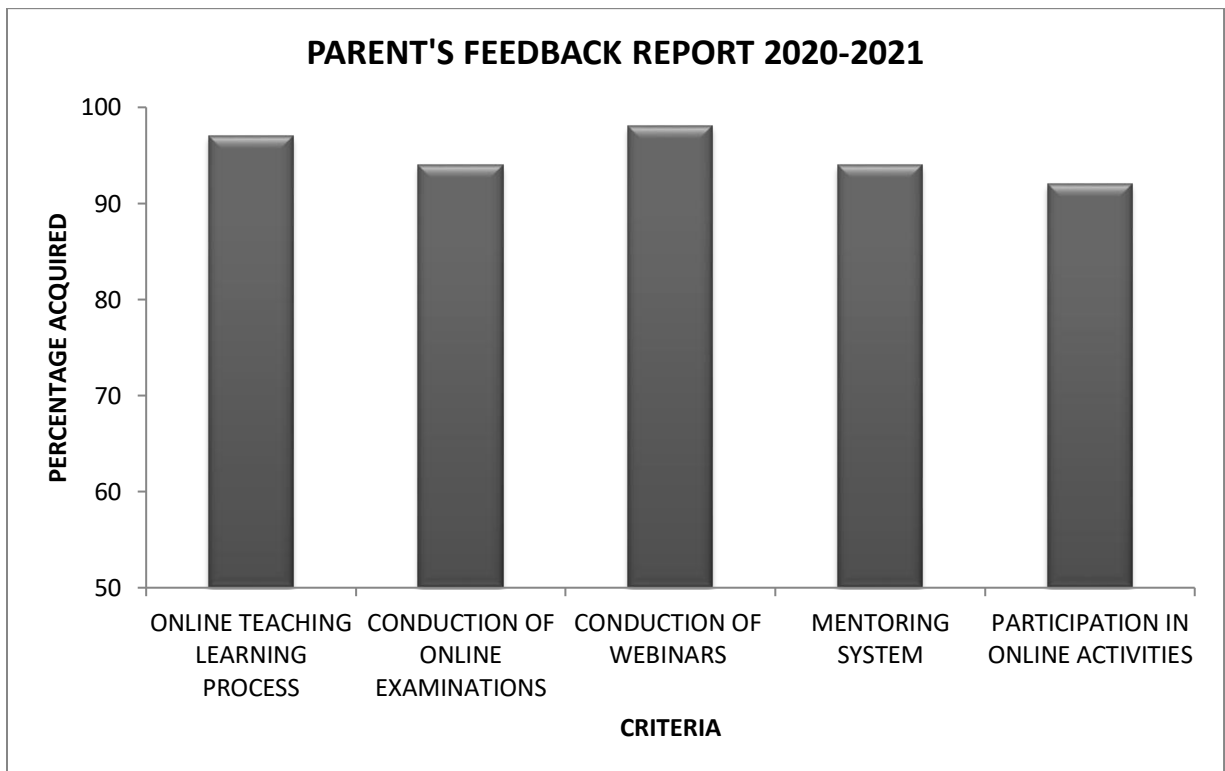
1. Conduction of Online teaching-learning process
2. Conduction of Online examination process
3. Availability of Laboratory resources
4. Library facilities
5. Organisation of Webinar & Conference



Parents feedback Report

Parents provide valuable inputs for academic development, learning strategies and infrastructure facilities. A standard feedback format questionnaire is collected from parents as follows:

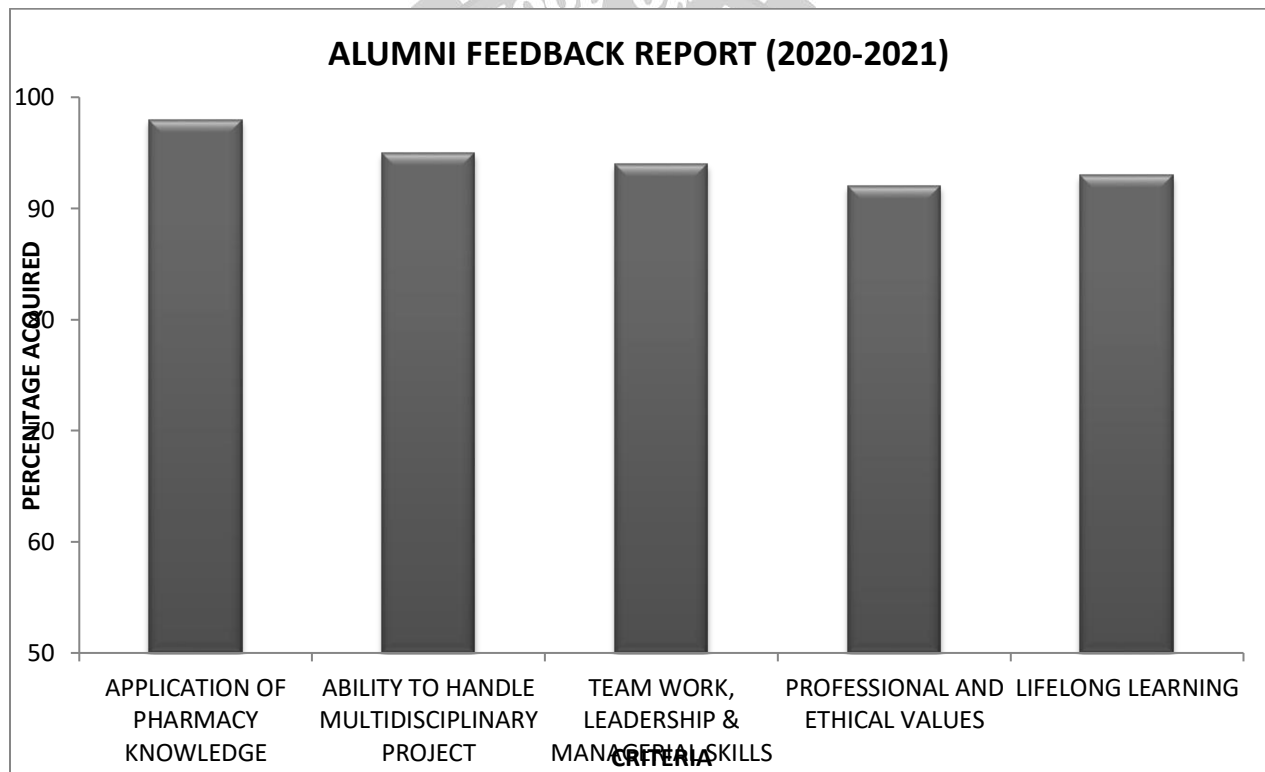
1. Online teaching learning process
2. Conduction of online examinations
3. Conduction of webinars
4. Mentoring system
5. Participation in online activities



Alumni feedback Report

Alumni provide valuable inputs for academic development, learning strategies and infrastructure facilities. A standard feedback format questionnaire is collected from alumni as follows:

1. Application of pharmacy knowledge
2. Ability to handle multidisciplinary project
3. Team work, leadership & managerial skills
4. Professional and ethical values
5. Lifelong learning



Employer's Feedback Report

Employers provide valuable inputs for academic development, learning strategies and infrastructure facilities. A standard feedback format questionnaire is collected from employer as follows:

1. Application of technical knowledge/skill
2. Ability to manage/leadership
3. Relationship with seniors/ subordinates
4. Ability to take extra responsibilities
5. Motivation
5. Overall impression about their performance

